

## NEERING I.T.S Engineering College

#### A unit of Durga Charitable Society

46, Knowledge Park-III, Greater Noida, Gautam Budh Nagar (U.P)-201310
Ph: +91 (0120) 2331000, Toll Free: 180018008040
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#### **DVV Clarification Information**

**Criterion 1:Feedback System** 

**Key Indicator 1.4.1** 

Feedback Analysis (2022-2023)

Sr.No.	Department	Page No.
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2.	Electronics & Communication Engineering	8-14
3.	Civil Engineering	15-21
4.	Mechanical Engineering	22-28
5.	Master of Business Administration	29-35



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**Department of Computer Science Engineering** 

**Feedback Analysis from Stakeholders Session 2022-23** 



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Alumni Feedback

Session-2022-23

	Session-2022-23	2
Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
		2022-23
1	Contribution of Faculty in Career Development	3.50
. 2	Teaching Learning Process	3.63
3	Contribution of project in skill enhancement	3.50
4	Project mentoring by supervisor	2.50
5	Laboratory Facility	4.13
6	Support from non-teaching staff	3.38
7	Curriculum in Core Branch subjects	3.75
8	Flexibility to choose electives	3.38
9	Flexibility to choose electives (Core-Subjects)	2.63
10	Flexibility to choose subjects of other branches (Open Electives)	3.63
11	Subjects on Social Causes such as Human Values	
12	Role of Lab experiments in technical skills development	3.63
13	Development Activities organized by department	2.75
14	Efforts to bridge Industry Academia gap	4.75
15	Efforts towards vocation training	4.13
16	Institute's efforts towards placement	3.75
17	Department's efforts towards Career Counseling	2.50
18	Alumni Network	3.75
19	Institute as a bridge between student and their goals	3.75
20	Overall learning experience	3.75
21	Courses learnt in the department related to current job	4.38
¥ = = =	and department related to current Jop	4.25

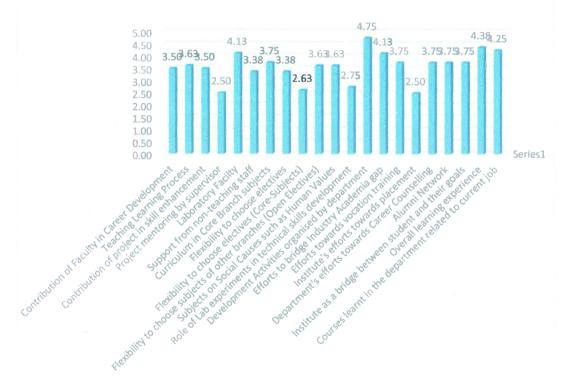
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**Employer Feedback** 

Session 2022-23

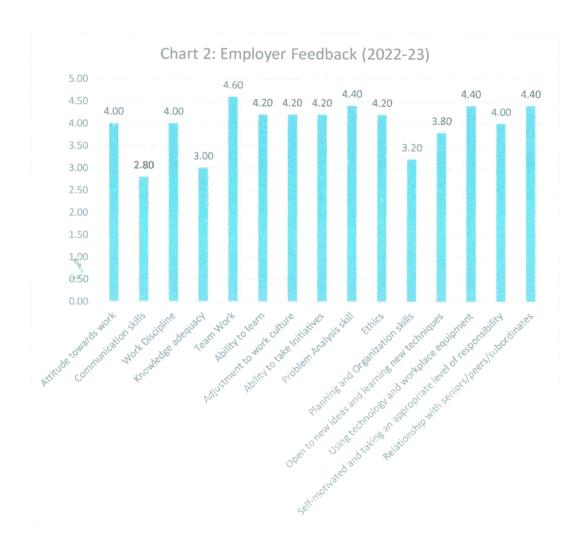
*	Session 2022-23	
Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5
1	Attitude towards work	2022-23
2	Communication skills	4.00
3	Work Discipline	2.80
4	Knowledge adequacy	4.00
5	Team Work	3.00
	Ability to learn	4.60
7		4.20
8	Adjustment to work culture	4.20
9 .	Ability to take Initiatives	4.20
10	Problem Analysis skill Ethics	4.40
11		4.20
12	Planning and Organization skills	3.20
13	Open to new ideas and learning new techniques	3.80
	Using technology and workplace equipment	4.40
14	Self-motivated and taking an appropriate level of responsibility	4.00
15	Relationship with seniors/peers/subordinates	4.40
		7.70

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Student Curriculum Feedback

Session 2022-23

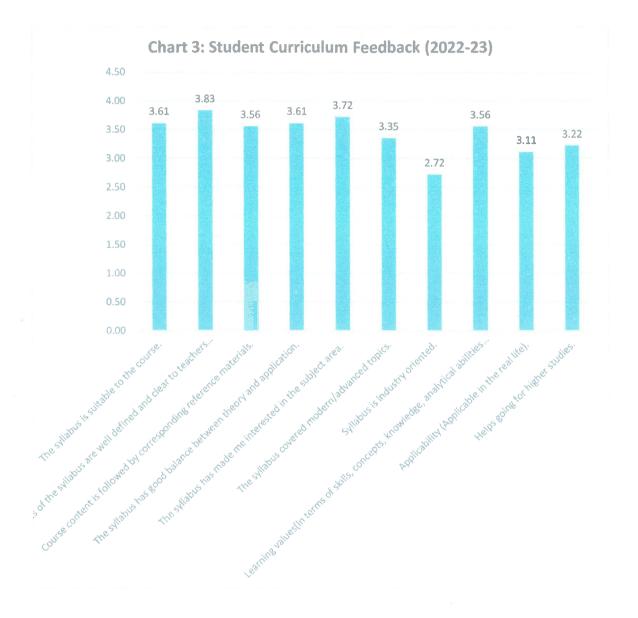
		36331011 2022-23			
	Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5		
-			2022-23		
1	7	The syllabus is suitable to the course.	3.61		
2		Aims and objectives of the syllabus are well defined and clear to teachers and students.			
	± .		3.83		
3		Course content is followed by corresponding reference materials.	2.56		
4		The syllabus has good balance between theory and application.	3.56		
			3.61		
5		The syllabus has made me interested in the subject area.			
			3.72		
6		The syllabus covered modern/advanced topics.			
7		0.11.4	3.35		
		Syllabus is industry oriented.	2.72		
8		Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)			
			3.56		
9		Applicability (Applicable in the real life).			
10		77.1	3.11		
10		Helps going for higher studies.	3.22		

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**Department of Electronics & Communication Engineering** 

**Feedback Analysis from Stakeholders Session 2022-23** 



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Alumni Feedback 2022-23		
S. No.	Curriculum Evaluation Parameters	Average Feedback Score out of 5
	·	2022-23
1	Contribution of Faculty in Career Development	4.53
2	Teaching Learning Process	3.93
3	Contribution of project in skill enhancement	4.13
4	Project mentoring by supervisor	4.13
5	Laboratory Facility	3.80
6	Support from non-teaching staff	3.53
7	Curriculum in Core Branch subjects	4.00
8	Flexibility to choose electives	4.13
9	Flexibility to choose electives (Core-Subjects)	4.20
10	Flexibility to choose subjects of other branches (Open Electives)	4.00
11	Subjects on Social Causes such as Human Values	4.20
12	Role of Lab experiments in technical skills development	4.07
13	Development Activities organised by department	4.07
14	Efforts to bridge Industry Academia gap	4.13
15	Efforts towards vocation training	4.13
16	Institute's efforts towards placement	4.27
17	Department's efforts towards Career Counseling	4.20
18	Alumni Network	4.07
19	Institute as a bridge between student and their goals	4.13
20	Overall learning experience	4.27
21	Courses learnt in the department related to current job	4.27

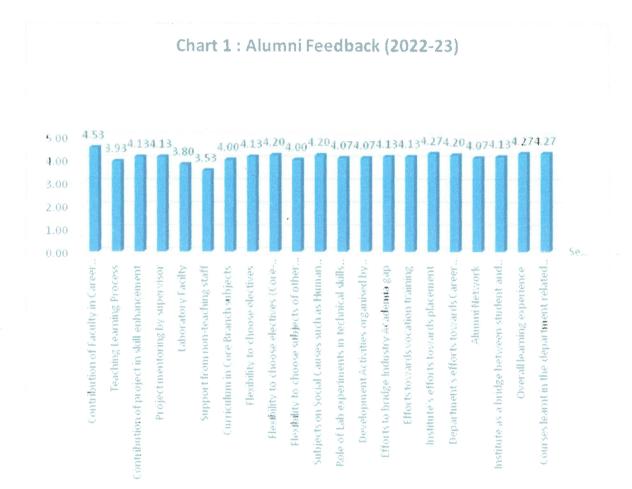




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(NOD, ECE)
Head of Department
Electronics & Communication Engineering
I.T.S. Engineering College Greater Noida



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Employer Feedback 2022-23		
S. No	Curriculum Evaluation Parameters	Average Feedback Score out of 5
1	A 4 4 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2022-23
1.	Attitude towards work	4.4
2	Communication skills	3.6
3	Work Discipline	4.2
4	Knowledge adequacy	4
5	Team Work	3.4
6	Ability to learn	4.2
7	Adjustment to work culture	4
8	Ability to take Initiatives	4
9	Problem Analysis skill	3.4
10	Ethics	3.4
11	Planning and Organization skills	3.6
12	Open to new ideas and learning new techniques	3.4
13	Using technology and workplace equipment	3.4
14	Self-motivated and taking an appropriate level of responsibility	3.8
15	Relationship with seniors/peers/subordinates	3.6

Head of Department



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Head of Department

Electronics & Communication Foreineering

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Student Curriculum Feedback 2022-23		
S.No.	Curriculum Evaluation Parameters	Average Feedback Score out of 5
1		2022-23
1	The syllabus is suitable to the course.	4.03
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	4.3
3	Course content is followed by corresponding reference materials.	3.9
4	The syllabus has good balance between theory and application.	4.37
5	The syllabus has made me interested in the subject area.	4.2
6	The syllabus covered modern/advanced topics.	4.17
7	Syllabus is industry oriented.	3.93
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	4.23
9	Applicability (Applicable in the real life).	4.33
10	Helps going for higher studies.	4.07

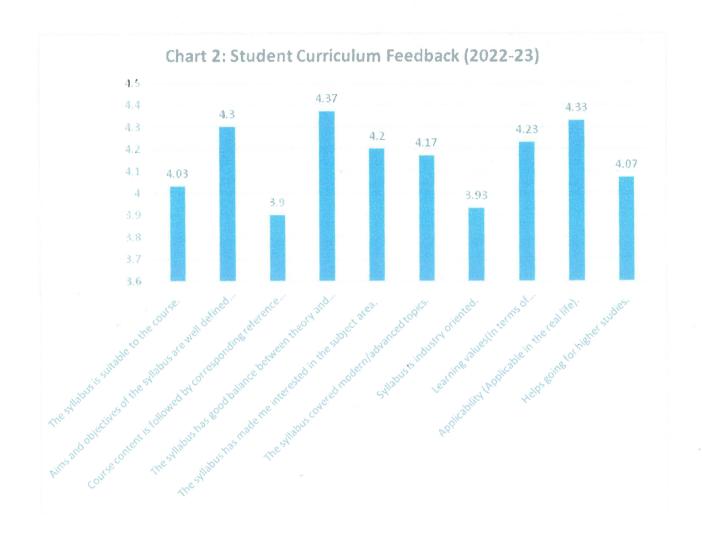
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Electronics & Communication Engineering
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**Department of Civil Engineering** 

**Feedback Analysis from Stakeholders** Session 2022-23



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#### Alumni Feedback

Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5
		2022-23
1	Contribution of Faculty in Career Development	4.60
2	Teaching Learning Process	4.80
3 ,	Contribution of project in skill enhancement	3.80
4	Project mentoring by supervisor	4.40
- 5	Laboratory Facilty	5.00
7. 6	Support from non-teaching staff	4.80
7	Curriculum in Core Branch subjects	5.00
8	Flexibility to choose electives	
9	Flexibility to choose electives (Core-Subjects)	4.40
10	Flexibility to choose subjects of other branches (Open Electives)	4.40
11	Subjects on Social Causes such as Human Values	4.40
12	Role of Lab experiments in technical skills development	3.60
13	Development Activities organised by department	4.60
14	Efforts to bridge Industry Academia gap	4.60
15	Efforts towards vocation training	4.40
16	Institute's efforts towards placement	4.40
17	Department's efforts towards Career Counselling	3.60
18	Alumni Network	4.20
19	Institute as a bridge between student and their goals	4.20
20	Overall learning experience	4.60
21.	Courses learnt in the department related to current job	4.60
	a apparement related to current Job	4.20

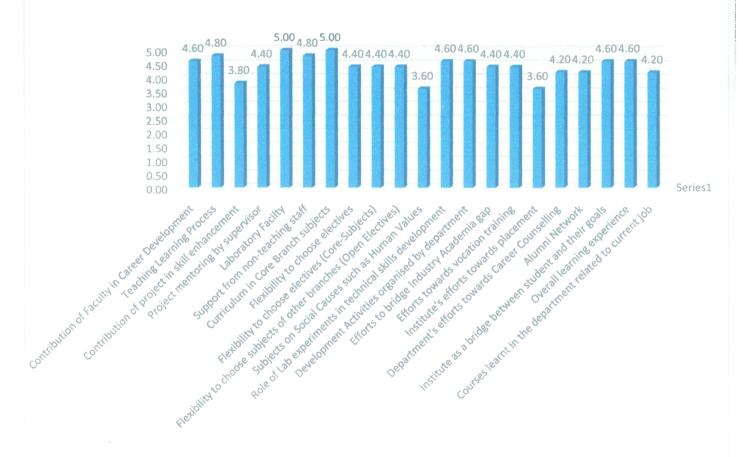
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Chart 1: Alumni Feedback (2022-23)



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Dept. of Civil Engineering

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#### Student Curriculum Feedback 2022-23

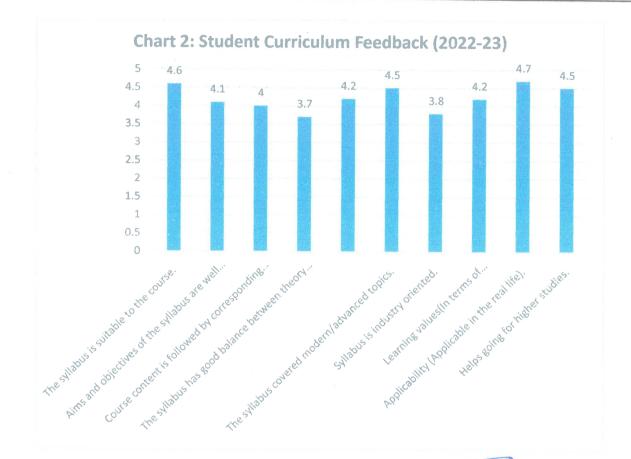
Stadent Carriculani Feedback 2022-25			
Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5	
		2022-23	
1	The syllabus is suitable to the course.	4.6	
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	4.1	
3	Course content is followed by corresponding reference materials.	4	
4	The syllabus has good balance between theory and application.	3.7	
5	The syllabus has made me interested in the subject area.	4.2	
6	The syllabus covered modern/advanced topics.	4.5	
7	Syllabus is industry oriented.	3.8	
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	4.2	
9	Applicability (Applicable in the real life).	4.7	
10	Helps going for higher studies.	4.5	





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#### **Employer Feedback 2022-23**

Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5 2022-23
1	Attitude towards work	4.7
2 , 2	Communication skills	4.0
3	Work Discipline	4.6
4	Knowledge adequacy	4.7
5	Team Work	4.6
6	Ability to learn	4.3
7	Adjustment to work culture	3.9
8	Ability to take Initiatives	4.0
9	Problem Analysis skill	4.4
10	Ethics	4.4
11	Planning and Organization skills	4.4
12	Open to new ideas and learning new techniques	
13	Using technology and workplace equipment	4.3
14	Self-motivated and taking an appropriate level of responsibility	3.7
15	Relationship with seniors/peers/subordinates	4.3
8 7	1	4.5

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**Department of Mechanical Engineering** 

**Feedback Analysis from Stakeholders Session 2022-23** 



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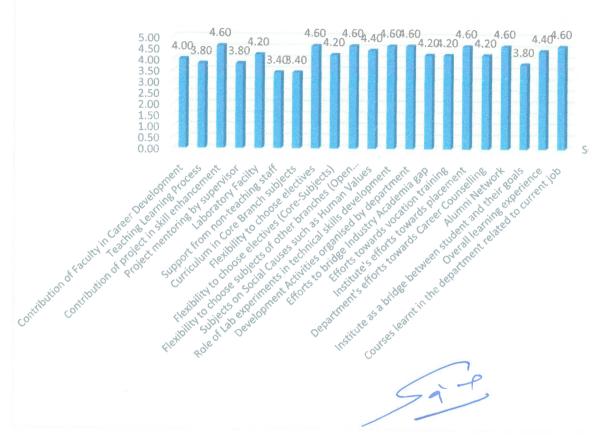
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#### Alumni Feedback -MED 2022-23

Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5
		2022-23
1	Contribution of Faculty in Career Development	4.00
2 ,	Teaching Learning Process	3.80
3	Contribution of project in skill enhancement	4.60
. 4	Project mentoring by supervisor	3.80
5	Laboratory Facilty	4.20
6	Support from non-teaching staff	3.40
7	Curriculum in Core Branch subjects	3.40
8 -	Flexibility to choose electives	4.60
9	Flexibility to choose electives (Core-Subjects)	4.20
10	Flexibility to choose subjects of other branches (Open Electives)	4.60
11 .	Subjects on Social Causes such as Human Values	4.40
12	Role of Lab experiments in technical skills development	4.60
13	Development Activities organised by department	4.60
14	Efforts to bridge Industry Academia gap	4.20
15	Efforts towards vocation training	4.20
16	Institute's efforts towards placement	4.60
17	Department's efforts towards Career Counselling	4.20
18	Alumni Network	4.60
19	Institute as a bridge between student and their goals	3.80
20	Overall learning experience	4.40
21	Courses learnt in the department related to current job	4.60

Head of Department MECHANICAL ENGINEERING





MECHANICAL ANGINEERING



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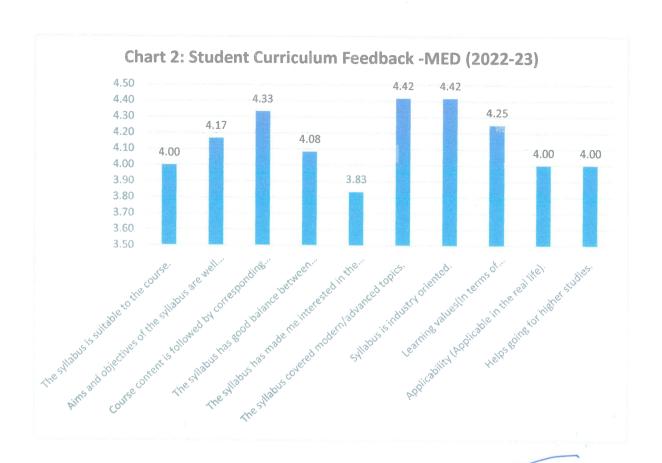
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#### Student Curriculum Feedback -MED 2022-23

Student Curricularit Feedback -WIED 2022-23			
Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5	
		2022-23	
1	The syllabus is suitable to the course.	4.00	
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	4.17	
, , , 3	Course content is followed by corresponding reference materials.	4.33	
4	The syllabus has good balance between theory and application.	4.08	
5	The syllabus has made me interested in the subject area.	3.83	
6	The syllabus covered modern/advanced topics.	4.42	
7	Syllabus is industry oriented.	4.42	
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	4.25	
9	Applicability (Applicable in the real life).	4.00	
10	Helps going for higher studies.	4.00	

Head of Department MECHANICAL ENGINEERING



Head of Department
MECHANICAL ENGINEERING



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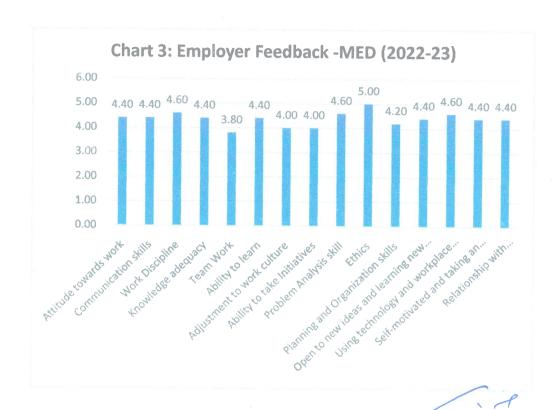
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**Employer Feedback - MED 2022-23** 

	reedback -WILD 2022-23	
Question	Curriculum Evaluation Parametres	Average Feedback Score out of 5 2022-23
1 1	Attitude towards work	4.40
2	Communication skills	4.40
3	Work Discipline	4.60
4 .	Knowledge adequacy	4.40
5	Team Work	3.80
6	Ability to learn	4.40
7	Adjustment to work culture	4.00
8	Ability to take Initiatives	4.00
9	Problem Analysis skill	4.60
10	Ethics	5.00
11	Planning and Organization skills	4.20
12	Open to new ideas and learning new techniques	4.40
13	Using technology and workplace equipment	4.60
14	Self-motivated and taking an appropriate level of responsibility	4.40
15	Relationship with seniors/peers/subordinates	4.40

Head of Department MECHANICAL ENCINEERING



Head of Department
MECHANICAL SHOPPING



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#### **Department of MBA**

**Feedback Analysis from Stakeholders Session 2022-23** 



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#### **DEPARTMENT OF MBA**

Feedback summary on Curriculum Collected from Different Stakeholders SESSION: 2022-23

#### **Alumni Feedback**

Table-1: Alumni Feedback (2022-23)

Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
		2022-23
1	Contribution of Faculty in Career Development	4.33
2	Teaching Learning Process	4.00
3	Contribution of project in skill enhancement	4.67
4	Project mentoring by supervisor	4.33
5	Laboratory Facility	4.33
6	Support from non-teaching staff	4.67
7	Curriculum in Core Branch subjects	4.00
8	Flexibility to choose electives	4.67
9 .	Flexibility to choose electives (Core-Subjects)	3.67
10	Flexibility to choose subjects of other branches (Open Electives)	4.67
11	Subjects on Social Causes such as Human Values	4.67
12	Role of Lab experiments in technical skills development	4.33
13	Development Activities organised by department	4.67
14	Efforts to bridge Industry Academia gap	4.33
15	Efforts towards vocation training	4.33
16	Institute's efforts towards placement	4.00
17	Department's efforts towards Career Counselling	4.67
18	Alumni Network	4.00
19	Institute as a bridge between student and their goals	4.67
20	Overall learning experience	4.33
21	Courses learnt in the department related to current job	4.67



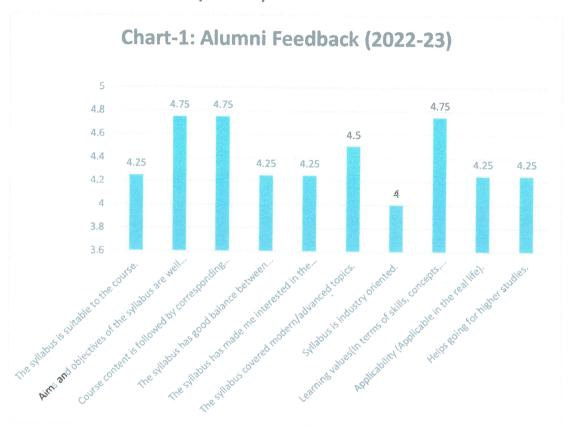




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Chart-1: Alumni Feedback (2022-23)



#### **Analysis:**

- Less flexibility to students to choose elective subjects.
- Alumni network is weak.
- Placement needs to be sounder.

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#### **Employer Feedback**

Table-3: Employer Feedback 2022-23

Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
	*	2022-23
1	Attitude towards work	
2	Communication skills	4.4
		3.8
3	Work Discipline	4.4
4	Knowledge adequacy	4.4
5	Team Work	3.8
6	Ability to learn	4.4
7	Adjustment to work culture	4.4
8	Ability to take Initiatives	4.6
9	Problem Analysis skill	4
10	Ethics	4.2
11	Planning and Organization skills	4.2
12	Open to new ideas and learning new techniques	4.2
13	Using technology and workplace equipment	4.2
14	Self-motivated and taking an appropriate level of responsibility	4.2
15	Relationship with seniors/peers/subordinates	4.2

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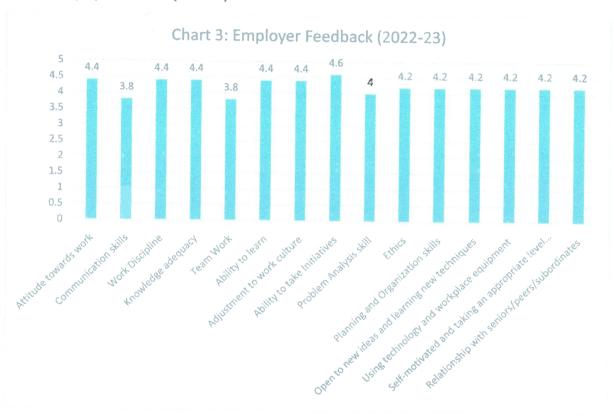
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#### Chart-3: Employer Feedback (2022-23)



#### **Analysis:**

- Students lack team building skills.
- Students lack sound communication skills.
- Problem analysis skill is needed.

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#### **Student Curriculum Feedback**

Table-2: Student Curriculum Feedback 2022-23

	inicularii reedback 2022-25	
Question	Curriculum Evaluation Parameters	Average Feedback Score out of 5
,		2022-23
1	The syllabus is suitable to the course.	4.25
, 2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	4.75
3	Course content is followed by corresponding reference materials.	4.75
4	The syllabus has good balance between theory and application.	4.25
5	The syllabus has made me interested in the subject area.	4.25
6	The syllabus covered modern/advanced topics.	4.5
7	Syllabus is industry oriented.	4
8	Learning values(In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	4.75
9	Applicability (Applicable in the real life).	4.25
10	Helps going for higher studies.	4.25

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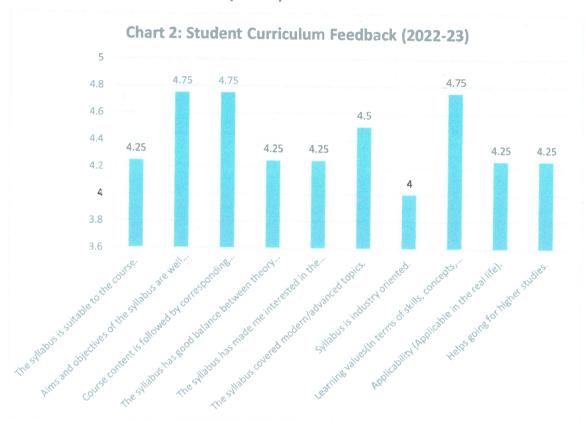
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Chart-2: Student Curriculum Feedback (2022-23)



#### Analysis:

- Syllabus requires more industry oriented.
- Curriculum requires more applicability to real life.
- Counselling needed to help students to pursue their higher studies.

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